

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
June 21, 2019

Upcoming Events – Matt Duffy

June 15 - July 12: Summer School

June 26: Board of Education, DeJean, 6:30 PM

July 4: Independence Day Holiday, Schools and Offices Closed

Upcoming Agenda Items June 26 - Matt Duffy

Budget Adoption

LCAP Adoption

Special Ed Annual Plan and Budget

Immigrant Month Resolution

Police contracts for 19-20- Matt Duffy

The Superintendent is currently beginning discussions with city agencies about police contracts. For the 19-20 school year, the district will be reducing its overall contribution to Richmond PD. In negotiations with Richmond PD, we are looking at a reduction of services from 6 total SROs to 4 total SROs. Richmond PD has let us know that the total cost of SROs is \$220,000 to \$250,000 plus overtime for events. Our contribution will be \$900,000 for the 19-20 school year. Therefore, we are negotiating the proper level of service. More information to come.

Ed Fund Contract - Matt Duffy

During the last Board meeting, this item was pulled. This contract is specifically to support back end services to pay students for their internships this summer. This contract does not replace any work done by the Center for Youth Development through Law. No final decisions have been made about contracting with the Center for Youth Development through Law for the 19-20 school year as we are still finalizing our ability to pay for specific central contracted services

Mindful Life - Matt Duffy

At the last Board meeting, public comment was made by multiple speakers about issues with the Mindful Life program. Many sites contract with Mindful Life although the district does not have a central contract with the organization. Superintendent has directed Community Engagement Manager to meet with all parties and submit findings over the coming weeks. Board President Panas has also received a request to agendaize the item and will be working with Superintendent to determine best timing for that agenda item after Director Blake has concluded her conversations with involved parties.

Director of African American Student Achievement - Matt Duffy

The district is currently putting the final touches on a job description for a new position: Director of African American Student Achievement. We will post the position understanding that the final job description will need to come to the Board meeting. The job description will come to the Board on the 17th of July and interviews will happen immediately following.

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Budget Implication: \$150,000 salary and benefits (to be covered by other reductions in management positions/salaries)

Director of College and Career - Matt Duffy

The district is currently putting the final touches on a job description for a new position: Director of College and Career. We will post the position understanding that the final job description will need to come to the Board meeting. The job description will come to the Board on the 17th of July and interviews will happen immediately following.

Budget Implication: \$150,000 salary and benefits (to be covered by other reductions in management positions/salaries). No additional cost to the district.

PVHS Grand Opening Celebrations - Marcus Walton The ribbon cutting for the new Pinole Valley High School will be on Monday, August 12, at 10 a.m. This is the first of several events being planned to celebrate the opening of the new campus. School and district staff are planning for more events during Homecoming Week, which is October 14-18. A Save the Date announcement will be sent to the community next week, followed by a formal invitation in early July. If you have any questions, please contact Marcus Walton.

Annual Budget and Service Plan – Nick Berger

The 2019-20 Annual Service and Budget Plan will be presented to the School Board on June 26, 2019 for approval. Attached you will find a copy of the Service Plan and Budget Plan which are a part of the Special Education Local Plan.

Below is the law that requires each SELPA to develop an Annual Service and Budget Plan and present both at a Public Hearing.

California *Education Code* requires the submission of Annual Budget and Service Plans that are adopted at public hearings held by the special education local plan area (SELPA). These plans must identify expected expenditures and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individualized education program.

Annual Budget Plan Requirement

Each SELPA Local Plan requires a budget plan component to be developed/updated annually. The Annual Budget Plan for the 2019-20 school year is due to the California Department of Education (CDE) on or before June 30, 2019.

1. Develop or Revise the Annual Budget Plan

Each SELPA will adopt the Annual Budget Plan according to the governance and policy making process established in their local plan. The completion of the process will be documented by evidence that a SELPA-level public hearing has been held to adopt the Annual Budget Plan.

West Contra Costa Unified School District
Office of the Superintendent

The Annual Budget Plan may be revised during any fiscal year.

The Annual Budget Plan shall identify expected expenditures for all items required by this part, which shall include, but not be limited to, the following:

- (A) Funds received in accordance with Chapter 7.2 (State/Federal Funding)
 - (B) Administrative costs of the plan
 - (C) Special education services to pupils with severe disabilities and low-incidence disabilities
 - (D) Special education services to pupils with non-severe disabilities
 - (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
 - (F) Regionalized operations and services and direct instructional support by program specialists.
 - (G) The use of property taxes allocated to the SELPA.
2. Hold a SELPA-level Public Hearing to Adopt the Annual Budget Plan

Notice of the SELPA-level public hearing shall be posted in each school at least 15 days prior to the public hearing. A copy of the Public Hearing Notice must be submitted with the Annual Budget Plan.

Annual Service Plan Requirement

Each SELPA Local Plan requires a service plan component to be developed/updated annually. The Annual Service Plan for the 2019-20 school year is due to the CDE on or before June 30, 2019.

1. Develop or Revise the Annual Service Plan

Each SELPA will develop and adopt the Annual Service Plan according to the governance and policy making process established in their local plan. The completion of the process will be documented by evidence that a SELPA-level public hearing has been held to adopt the Annual Service Plan.

2. Description of Services

- Nature of Services: Describe the full continuum of service options to be provided within the SELPA assuring access to appropriate instruction and services for all students with disabilities from birth to twenty-two years of age, including children with low-incidence disabilities.
- Physical Location of Services: The Physical Location of Services Plan may be printed from the CASEMIS system as a report, using December 2018 data, and adjusted for any foreseeable changes. (See instructions for printing the CASEMIS report on page 4 of these instructions.)

West Contra Costa Unified School District
Office of the Superintendent

3. Hold a SELPA-level Public Hearing to Adopt the Annual Service Plan

Notice of the SELPA-level public hearing shall be posted in each school district at least 15 days prior to the public hearing.

**Annual Budget Plan
 Fiscal Year 2019-20**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	27,157,355 51,238,762
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	1,333,554
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	662,621
		SACS Goal Code 5730	8,701,168
		SACS Goal Code 5750	29,973,689
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	27,106,355
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	1,424,561
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	0
		SACS Goal Code 5060	2,042,416
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

ANNUAL SERVICE PLAN 2019-2020

West Contra Costa SELPA'S

Response to AB 602



Nick Berger, SELPA Director
Rachel Avanesian, Director
Sonja Neely-Johnson, Director

West Contra Costa Unified School District
Special Education Department
June 2019

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**Certification of Annual Service Plan
 Fiscal Year 2019-20**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 0712/0761796	SELPA Name West Contra Costa SELPA	Application Date June 26, 2019
SELPA Address 2465 Dolan Way	SELPA City San Pablo	SELPA Zip code 94806
Name SELPA Director (Print) Nick Berger, SELPA Director		SELPA Director's Telephone Number 510-307-4633
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name West Contra Costa SELPA	Name/Title of RLA/AU Superintendent (Type) Matthew Duffy	RLA/AU Telephone Number (510-231-1101
RLA/AU Street Address 1108 Bissell Avenue	RLA/AU City Richmond	RLA/AU Zip code 94801
Date of Governing Board Approval June 26, 2019		

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on **June 26, 2019**.

Adopted this **twenty-sixth** day of **June, 2019**.

Signed: _____
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**West Contra Costa SELPA Local
Plan for Special Education
SERVICE PLAN**

WEST CONTRA COSTA SELPA

SERVICE PLAN

INTRODUCTION

West Contra Costa Unified School District (WCCUSD) is a single district Special Education Local Plan Area (SELPA) and, as such, provides a comprehensive range of program options and related services to students residing in the WCCUSD attendance area. As required by AB602, the Special Education Funding Reform Act of 1997, and the requirements of the Local Plan to provide a complete description of all programs and services provided to WCCUSD special education students, this Service Plan has been prepared.

AB602 requires the following:

¹ The Annual Service Plan shall include a description of services to be provided by each district and county office, including the nature of the services and the location at which the services will be provided, including alternative schools, charter schools, opportunity school and classes, community day schools operated by county offices of education, and juvenile court schools regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

The following pages include the descriptions of the services as provided by the California Department of Education CASEMIS system, a description of specialized services and programs unique to West Contra Costa SELPA and the current locations of the various services currently provided across the SELPA.

¹ AB602 Special Education Funding Reform Act of 1997

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)
SERVICE DESCRIPTIONS

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT SELPA
ANNUAL SERVICE PLAN (AB 602)

Continuum of Program Options

Program Options For Students	General Education Classes	General Education Classes + Plus	General Education Classes + Plus	Special Day Classes (SDC)	Isolated School Sites		
			RELATED SERVICE PROVIDERS (Related Services) Instructional Support	Resource Specialist Program (RSP) Transition Partnership Program and Workability I	Area of Need/Service Specific Hearing Impaired (HI), Emotionally Disturbed (ED), Visually Impaired (VI), Counseling Enriched Classroom (CEC), AUTISM PROGRAM Non-Severely Handicapped (NSH) Severely Handicapped & Transition (SH) Transition (SH) Program CCC	<ul style="list-style-type: none"> Out of District NPS Private County Out of State Residential Treatment Center 	Out of Community State Schools
Settings	<ul style="list-style-type: none"> All District School sites Preschool Secondary Alternative schools Regionalized Services Charter Schools 	<ul style="list-style-type: none"> All district School sites Itinerants Deliver services per IEP Preschool Children Centers, Head Start Opportunity (6, 7, 8) Natural Environments Charter Schools 	<ul style="list-style-type: none"> Preschool All elementary & Secondary school sites Alternative Schools Home Instruction Alternative Education Charter Schools 	Designated Elementary/Secondary school sites and community sites <ul style="list-style-type: none"> Contra Costa College Transition Head Start Inclusion Natural Environments Employment Settings 	<ul style="list-style-type: none"> Non-Public Head Start Inclusion Community Day McKinley Juvenile Court School Delta Vista County Jail 	<ul style="list-style-type: none"> State Schools Fremont- Blind and Deaf Schools Out of state residential facilities 	<ul style="list-style-type: none"> Home Teaching Independent Study Home/Hospital Education
	Special Education Instructional Specialists		Related Service Specialists		Instructional Support		
Services Delivery	NSH & SH Classroom Teachers RSP Teachers, Speech, Adapted Physical Education Psychologist, Inclusion Specialists Other Credentialed Professionals Authorized to Provide Special Education Programs & Services		Occupational Therapy Physical Therapy, Speech Adaptive Physical Education (APE), Psychologist, Behavior Specialist, Inclusion Specialist, Nurses, Audiometrists, Etc. Employment Specialists (Workability I & Transitional Partnership Program [TPP]) Vocational Education Transition Specialist		Aides Volunteers Transportation Categorical Programs Supplementary Aides Low Incidence Equipment Supplementary Equipment		
Instruction	Core Curriculum: Integrated Academics, Specialized (Medical, Clinical, Disability Specific)		Core Curriculum: Integrated Academics, Specialized (Medical, Clinical, Disability Specific) and/or Functional Life Skills Curriculum		Individualized Education Plan (IEP) Behavior Plan/Behavior support Plan		
	Frequency/Duration/Methods/Locality/Mode of Service Delivery Models is based on the educational significance of the affected skill, the specific disability and the IEP.						
Outcomes	Standardized Group Tests, Graduation, Differential Standards, Progress Report on IEP Goals and Objectives (Grade to grade promotion, Grades, Attendance, Transition to Least Restrictive Environment (LRE))						

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

**ANNUAL SERVICE PLAN
2019-2020**

**CORRECTIONAL INSTITUTION OR
INCARCERATION FACILITY**

West Contra Costa Unified Special Education Local Plan Area (SELPA) includes services to those eligible to receive services who are incarcerated.

West Contra Costa SELPA provides a continuum of services for any student whose location is school type 32, incarceration in the county jail. The type of services available are similar to those offered at the Juvenile Court Schools (Contra Costa County), CASEMIS Code 900 located at Mt. McKinley at Juvenile Hall in Martinez and Delta Vista High School located at the Orin Alan Youth Rehabilitation facility in Byron, CA. Services may include, but not be limited to as determined by each IEP: 330 Specialized Academic Instruction, 415 Language and Speech, 445 Assistive Technology Services, 820 College Awareness, 840 Career Awareness, 850 Work Experience Education, 855 Job Coaching, 860 Mentoring.

SERVICE CATEGORY DESCRIPTIONS

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area: West Contra Costa Unified School District

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			X	34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)			X	34 CFR sections 300.34 (c)(3), 300.226

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)			X	34 <i>CFR</i> sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 <i>CFR</i> section 300.39 (b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 California <i>Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.			X	5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant	X			5 <i>CCR</i> section 3051.1; 30 <i>EC</i> section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	X			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.18, 300.39 (b)(2)
435	<p>Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p>	X			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107
436	<p>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</p>	X			5 CCR Section 3051.12; 30 EC section 56363, 34 CFR Section 300.107

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	X			<p>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	X			<p>5 CCR Section 3051.16; 30 EC section 56363; 34 CFR sections 300.34 (c)(6)</p>
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	X			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> B&PC Chapter 5.7 sections 2600 – 2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 section 7575(a)(2)</p>

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	X			5 <i>CCR</i> Section 3051.9; 34 <i>CFR</i> Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	X			34 <i>CFR</i> sections 300.24.(b)(2), 300.306; 5 <i>CCR</i> Section 3051.9
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 <i>CCR</i> Section 3051.11; 34 <i>CFR</i> Section 300.34(c)(8)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.			X	5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)
540	Day treatment services: Structured education, training and support services to address the student's mental health needs.			X	Health & Safety Code, Div. 2, Chap. 3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR Sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			5 CCR section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	X			5 CCR section 3051.2; 34 CFR Section 300.34 (c)(1)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR section 3051.16; 30 EC section 56565; 34 CFR section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.			X	5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
745	Reading Services			X	5 CCR section 3051.16
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR section 3051.16
755	Transcription Services Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.			X	5 CCR section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
870	Travel Training (includes mobility training)	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			
900**	Other special education related services: Any other specialized service required for a student with a disability to receive educational benefit.	X			
* <i>B&PC–Business and Professional Codes</i> <i>CCR–California Code of Regulations</i> <i>CFR–Code of Federal Regulations</i> <i>EC–Education Code</i> <i>GC–Government Code</i>					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

MODIFIED OR CUSTOMIZED DESCRIPTIONS

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p>Cochlear Implant Program/Specialized Deaf/Hard of Hearing: The Cochlear Implant Program provides services to deaf/hard of hearing students with cochlear implants. The IEP Team determines specific services to be provided such as an aural/oral program and specific methodologies designed for the deaf/hard of hearing. Services are provided in the Least Restrictive setting by a specially credentialed/certificated team in a variety of age/peer appropriate settings including a resource room, special classroom and general education environment.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 			
900	<p>Autism Program/Specialized Academic Instruction: Students identified with Autism Spectrum Disorder are served in learning environments specifically designed to meet their unique needs. The learning environments include the students' homes, mainstreamed settings, or specialized classes such as an autism-focused classroom, a self-contained class where students receive services from a multi-disciplinary team of specially trained providers and staff. Specialized teaching methods such as Treatment and Education of Autistic and Communicatively Handicapped Children, (TEACCH) and Picture Exchange Communication System (PECS) are provided according to each student's IEP. Parents provide input into the development of the IEP and are encouraged to participate in district sponsored in-service training specific to autism disorders.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 			

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p>WCCUSD Transition Program: This program is designed for special education students ages 18-22, who are not eligible to graduate with a high school diploma. Students receive services in a variety of school and community settings provided by a multi-disciplinary team of specially credentialed teachers, instructional assistants, and related service providers as determined by each student's IEP. This may include Speech Therapists, Occupational Therapists, Adaptive Physical Education teachers, psychological support and support provided by a Vocational Specialist. Settings include public school special day class settings, a functional academics class at Contra Costa Community College, supported employment settings at local businesses and agencies and in the community. Students receive a Certificate of Completion and transition with support from community agencies into adult programs at age 22.</p>	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			
900	<p>Counseling Enriched Classroom (CEC) : CEC classes are self-contained special day classes located on public school campuses. CEC classes serve special education students whose behavioral and emotional needs interfere significantly with their ability to learn and interfere with the learning of others. Students are provided services by a multi-disciplinary team of specially trained teachers, school psychologists, instructional assistants, related service providers and others as determined by each student's IEP. Students are grouped by age/peer appropriate grade level. Student teacher ratios are maintained at a low level with one teacher and two instructional assistants per twelve students. Transportation is provided and a bus aide to support those students riding on the bus when specified by the IEP. Instruction is based on each student's IEP and is provided in a consistent format within a behavioral levels system with emphasis on social skills training.</p>	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p>Integrated Communication and Hands-on Assistive Technology (ICHAT) Program: WCCUSD has developed Assistive Technology (AT) Special Day Classes/inclusion programs. Students who qualify for the program are primarily identified as Orthopedically Handicapped. These students are those who require the assistance of assistive technology in order to appropriately access the curriculum and benefit from this approach. Students are evaluated by the IEP team to determine their ability to learn the various AT programs, techniques, augmentative communication devices and other identified modifications provided by a special education teacher with expertise this area. There is a heavy emphasis on communication. Additional support is provided by the Speech Therapy Department, the Assistive Technology Department and the Adaptive Physical Education Department.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <p>-Name of service? -Description of service? -How service provided?</p>			
900	<p>Independent Study: WCCUSD SELPA provides Independent Study services to special education students, as determined by each individual student's IEP. Services are typically provided once a week by specially credentialed and licensed teachers in a variety of settings including district sites, and in the community. Related Services are provided as determined by each student's IEP and may be provided at district sites or in the community. Core curriculum instruction in all subjects required for earning a high school diploma is provided. Specially designed curriculum is provided to special education students whose IEP and identified needs indicate they would benefit from a functional curriculum. Special education students receiving Independent Study have access to the program libraries and computer facilities as needed. Parent/Guardians are encouraged to participate and ensure students complete all assignments.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <p>- Name of service? - Description of service? - How service provided?</p>			

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p>Adult Education Program: The WCCUSD Adult Education Program provides services to special education students, ages 18 - 22, located at Alvarado Adult Education. Services are provided by a specially credentialed and licensed teacher and related service providers as determined by each individual student's IEP. Emphasis is on core curriculum, with appropriate accommodations and adaptations so that each student can graduate with a WCCUSD diploma or successfully pass the GED examination. Success is determined by student progress on goals and benchmarks, and the numbers of students who successfully either graduate or pass the GED examination.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 			
900	<p>Home or Hospital Program: The Home or Hospital Program provides primary or related services by specially licensed and credentialed teachers and related service providers, during visits in the home, hospital or in a mutually agreed upon location, typically up to five hours per week and/or in accordance with needs identified in each student's IEP. Support for the modification of the core curriculum and/or functional life skills curriculum is provided as determined by the IEP. Since the primary caregivers must oversee all instruction, their participation in the IEP is critical. When needed, the Home/Hospital instructor and/or related service providers' staff assists the caregiver in utilizing community resources.</p>	56205 (b) (2)	<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 			

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p>Juvenile Court Schools (Contra Costa County): Juvenile Court Schools, Mt. McKinley at Juvenile Hall in Martinez, CA and Delta Vista High School located at the Orin Allen Youth Rehabilitation facility in Byron, CA serves incarcerated students in grades 6 – 12. Core curriculum is provided by credentialed teachers who can lead to a high school diploma or GED. Support is provided by a Resource Specialist in accordance with each student's IEP.</p>	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			
900	<p>Community Day Program: Community Day Program is provided to students who are court wards or dependents whose case manager (Judge, Probation Officer or Social Services) has determined that it is in the student's best interest to attend Community Day because of Truancy or a transition period from an institutional program. In addition, District students referred by the District School Attendance Review Board (SARB), expelled students, students referred by Probation and students whose parent/guardians have requested the placement, are served by the program. Core curriculum is taught by credentialed teachers with support from Resource Specialists and Speech Therapists as per each individual student's IEP. Classroom locations are throughout Contra Costa County serving all of the host districts. Presently, Golden Gate Community School Program is located in Martinez.</p>		Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			

CUSTOMIZED SERVICE DESCRIPTIONS

Special Education Local Plan Area: West Contra Costa Unified School District

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS Birth - 21	Compliance Standard (Legal Requirement)	For CDE USE ONLY			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	Middle College High School: Middle College High School, based at Contra Costa College, provides services in collaboration with Contra Costa College to high ability students. Credentialed teachers, with support from special education service providers, offer instruction in core curriculum designed to lead to the acquisition of a high school diploma and meet university entrance requirements. Students enroll in college classes for which they earn college units, and may earn scores and honors commensurate with those of traditional scores on tests such as the Golden State Exam and SAT.	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			
900	Instructional Support Program (ISP) Pilot: The Instructional Support Program (ISP) is a flexible, innovative pilot program that blends resources and services under the NSH SDC, RSP, and Response to Intervention (RtI) programs. The goals of the program are to provide students with individualized academic and behavioral supports based on need in order to include students in general education as much as possible and provide services at the students' school of residence.	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			
900	Music Therapy: Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualized goals. Music is used to address physical, emotional, cognitive and social needs based on the student's IEP. Services are provided by a credentialed professional.	56205 (b) (2)	Has the Special Education Local Plan Area (SELPA) included: - Name of service? - Description of service? - How service provided?			

LOCATION OF SERVICES

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0135434 West County Mandarin	10	330 415 510
0730291 Middle College High	10	710 820 840
0730499 Cameron Special Education	10	330 415 510
0730523 Transition Vista Hills	10	330 340 415 425 435 436 445 450 460 510 515 535 610 710 715 725 730 820 830 840 850 855 860 865 870 890
0730598 Hercules High	10	330 340 415 425 435 436 445 460 510 515 710 725 730 735 760 820 830 840 850 855 860 890
0732164 De Anza Senior High	10	330 340 415 425 435 436 445 450 460 510 515 535 710 725 730 820 830 840 850 855 860 890 900
0732941 El Cerrito Senior High	10	330 340 415 425 435 436 445 450 460 510 515 535 710 725 820 830 840 855 860 900
0733253 Greenwood Academy	20	330 340 346 510 515 535 710 820 840 860 890
0733659 Kennedy High	10	330 340 415 436 445 450 510 515 820 830 840 850 855 860 870 890
0735316 Pinole Valley High	10	330 340 415 425 445 450 510 515 710 715 725 730 820 830 840 860 890
0735902 Richmond High	10	330 340 415 425 436 445 450 510 515 710 725 820 830 840 850 855 860 870 890
6004600 Bayview Elementary	10	330 415 445 450
6004659 Collins Elementary	10	330 340 415 435 436 445 450 460 515 710 725 730
6004667 Coronado Elementary	10	330 415 510
6004691 Dover Elementary	10	330 340 415 415 450 510 515 710
6004733 Ellerhorst Elementary	10	330 415 435 436 445 450 510 710
6004741 Highland Elementary	10	330 340 415 445 450 510 710 725
6004758 Fairmont Elementary	10	330 340 415 425 436 445 450 460 510 710 725
6004766 Ford Elementary	10	330 415 425 450 610 710

Please ensure that the following are included on this form: (Ages 6-22)	
10 – Public Day School School	20 – Continuation School
19 – Other Public School/Facility	31 – Community School
24 – Independent Study	15 – Special Education Center/Facility
11 – Public Residential School	22 – Alternative Work Education
56 – Charter School (operated as an LEA)	55 – Charter School (operated as by an LEA)

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004774 Grant Elementary	10	330 340 415 435 436 445 450 510 710 725
6004782 Harding Elementary	10	330 340 415 445 450 460 510 515 710 715
6004808 Kensington Elementary	10	330 340 415 435 436 450
6004824 Lake Elementary	10	330 415 450 710 725 730
6004832 Lincoln Elementary	10	330 415 450 510
6004840 Madera Elementary	10	330 340 415 450 510 515 710
6004857 Mira Vista Elementary	10	330 340 415 435 436 445 450 460 510 710 725 730
6004865 Montalvin Manor Elementary	10	330 415 450 510 710
6004873 Murphy Elementary	10	330 340 415 435 436 445 450 460 510 535 710 725 730 735
6004881 Nystrom Elementary	10	330 415 450 710
6004899 Olinda Elementary	10	330 415 510 515 710
6004907 Peres Elementary	10	330 340 415 425 435 436 450 460 710
6004915 King Elementary	10	330 415 425 436 445 450 510 530 710
6004931 Riverside	10	330 340 415 436 445 450 460
6004956 Shannon Elementary	10	330 340 415 436 445 450 535 710
6004964 Sheldon Elementary	10	330 415 435 436 445 450 460 510 510

Please ensure that the following are included on this form: (Ages 6-22)	
10 – Public Day School School	20 – Continuation School
19 – Other Public School/Facility	31 – Community School
24 – Independent Study	15 – Special Education Center/Facility
11 – Public Residential School	22 – Alternative Work Education
56 – Charter School (operated as an LEA)	55 – Charter School (operated as by an LEA)

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004972 Stege Elementary	10	330 415 450 515
6004980 Stewart Elementary	10	330 415 445 450 510 710
6004998 Tara Hills Elementary	10	330 340 415 425 435 436 445 450 460 510 515 520 725 730 735
6005003 Valley View Elementary	10	330 340 415 425 435 436 445 450 460
6005001 Verde Elementary	10	330 415 450 510
6005037 Washington Elementary	10	330 340 415 425 436 445 450 460 535 710
6005045 Wilson Elementary	10	330 340 415 425 436 445 450 510 515 520 900
6057210 Downer (Edward M.) Elementary	10	330 415 436 450 510 710 725
6057228 Helms Middle	10	330 340 415 450 510 710
6057236 Pinole Junior High	10	330 340 415 425 436 445 450 510 515 710 725 730
6057244 Fred Korematsu	10	330 340 415 425 436 445 450 460 510 515 535 710 725 890 900
6061170 Crespi Junior High	10	330 340 415 425 436 445 450 510 710
6097141 Lupine Hills Elementary	10	330 340 415 425 435 436 450 460 510 515 535 710 725
6099717 Ohlone Elementay	10	330 340 415 436 445 450 535 725
6112015 Hanna Ranch Elementary	10	330 340 415 445 450 510 515 710 725
6114094 Chavez (Cesar E.) Elementary	10	330 340 415 450 510 515 710

Please ensure that the following are included on this form: (Ages 6-22)	
10 – Public Day School School	20 – Continuation School
19 – Other Public School/Facility	31 – Community School
24 – Independent Study	15 – Special Education Center/Facility
11 – Public Residential School	22 – Alternative Work Education
56 – Charter School (operated as an LEA)	55 – Charter School (operated as by an LEA)

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6119518 Hercules Middle	10	330 340 415 425 436 445 450 460 510 535 610 710 725
6120885 Lovonya DeJean Middle	10	330 340 415 425 435 436 445 450 510 515 710 725 730
0730325 Vista High (Alt)	24	330 415 445 510 515 820 830 840 860
0110973 Richmond College Prep K-5 Charter	55	330 415 450
0114470 Making Waves Academy	55	330 415 435 450 510 710 725 820 840
6118368 Manzanita Middle	55	330 415

Please ensure that the following are included on this form: (Ages 6-22)	
10 – Public Day School School	20 – Continuation School
19 – Other Public School/Facility	31 – Community School
24 – Independent Study	15 – Special Education Center/Facility
11 – Public Residential School	22 – Alternative Work Education
56 – Charter School (operated as an LEA)	55 – Charter School (operated as by an LEA)

Other Facility (002)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0761796 Home/Hospital	40	330 415 445 450 460 510 515 710 725 730 820 830 840 850 855 860 865
07359285 West Contra Costa Adult Education	51	330 710 715 820 840 860
0000001 Nonpublic Day School	70	330 340 415 435 436 445 450 460 510 515 520 535 540 710 725 730 820 830 840 890 900
0000001 Nonpublic Residential	72	330 510 515 520 545 900

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70-Nonpublic Day School
71/72-Nonpublic Residential	79-Nonpublic Agency

Infant Services (003)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0730499 Cameron Special Education	10	210 240 250
073049b Cameron Special Education Learning for Infants and Families Together (LIFT) (ages 0-2)	10	210 240 250 415 710 720

Please ensure that the following are included on this form: (Ages 6-22)

40-Home	45-Hospital Facility
62-Child Devt. Or Child Care	65-Extended Day Care
10-Public Day School	19-Other Public School/Facilities
11-Public Residential School	00-No School

Pre-School Services (004)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0730499 Cameron Special Education	10	210 240 250 415
0110973 Richmond College Prep K-5 Charter	10	415 450
0135434 West County Mandarin	10	330 415 710
0730499 Cameron Special Education	10	210 240 250 330 415 435 436 445 450 460 710 725
073049E Balboa	10	330 415 450
073049b Cameron Lift	10	210 240 250
6004600 Bayview Elementary	10	415 450
6004659 Collins Elementary	10	330 415 436 450 460 710 720 725
6004667 Coronado Elementary	10	330 415 450
6004733 Ellerhorst Elementary	10	330 415 450
6004741 Highland Elementary	10	330 340 415 445 450
6004758 Fairmont Elementary	10	330 340 415 435 436 445 450 460 725
6004766 Ford Elementary	10	330 340 415 435 436 450 460 725
6004774 Grant Elementary	10	330 415 425 435 436 445 450 460 710 725 730
6004782 Harding Elementary	10	330 340 415 436 450 460 710 725 730
6004808 Kensington elementary	10	330 340 415 450 710
6004824 Lake Elementary	10	415
6004832 Lincoln Elementary	10	415 450
6004840 Madera Elementary	10	330 415 450
6004857 Mira Vista Elementary	10	330 415 435 436 450 460 725

Please ensure that the following are included on this form: (Ages 6-22)

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Devt. Or Child Care
State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services (004)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6004865 Montalvin Manor Elementary	10	330 415 435 436 450 510
6004873 Murphy Elementary	10	330 415 445 450 460 725
6004881 Nystrom Elementary	10	330 415
6004899 Olinda Elementary	10	330 415 450 710
6004907 Peres Elementary	10	330 415 436 445 450 460
6004915 King Elementary	10	210 240 250 330 415 450 460
6004931 Riverside Elementary	10	330 415 450
6004956 Shannon Elementary	10	330 340 415 436 445 450 460 710
6004964 Sheldon Elementary	10	330 415 436 445 450 460
6004972 Stege Elementary	10	330 415 450 725
6004980 Stewart Elementary	10	330 340 415 436
6004998 Tara Hills Elementary	10	330 340 415 436 450 460 725
6005003 Valley View Elementary	10	330 415 435 436 445 450
6005011 Verde Elementary	10	415
6005037 Washington Elementary	10	415
6005045 Wilson Elementary	10	330 415 450

Please ensure that the following are included on this form: (Ages 6-22)

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Devt. Or Child Care
State Preschool Program	64-Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services (004)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6057210 Downer (Edward M.) Elementary	10	330 415 445 450
6097141 Lupine Hills Elementary	10	330 415 450 460 725
6099717 Ohlone Elementary	10	330 415 445 450
6112015 Hanna Ranch Elementary	10	415
6114094 Chavez (Cesar E.) Elementary	10	415 450
0761796 Home Hospital	40	330 415 450 460 725
073049E Balboa	61	330 415 435 436 450 725
073049G George Miller III CSB	61	330 415
6004964 Sheldon Elementary	62	415

Please ensure that the following are included on this form: (Ages 6-22)

40-Home Instruction	45-Hospital Facility
61-Head Start Program	62-Child Devt. Or Child Care
State Preschool Program	64-Private Preschool
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